

ASSIGNMENT SUBMISSION AND ASSESSMENT

**NBBS1303
TEACHING IN NURSING B
JANUARY SEMESTER 2015**

INSTRUCTIONS TO STUDENTS

1. Tugas ini mengandungi **SATU** soalan sahaja yang disediakan dalam Bahasa Melayu dan Bahasa Inggeris / *This assignment contains only **ONE** question that is set in both Malay and English.*
2. Jawab dalam Bahasa Melayu **atau** Bahasa Inggeris. / *Answer in Malay **or** English.*
3. Anda dikehendaki menyerahkan tugas dalam format MsWord melainkan dinyatakan sebaliknya. Anda tidak dibenarkan untuk menukar teks/frasa tugas tersebut kepada format grafik seperti .jpeg / .gif / print screen / dan lain-lain format berkaitan. / *Learners are to submit assignment only in MsWord format unless specified otherwise. Please refrain from converting text/phrases into picture format such as .gif / .jpeg / print screen / etc.*
4. Muat turunkan **templat** tugas versi bahasa yang berkenaan daripada myVLE untuk penyediaan dan penyerahan tugas anda. Tugas anda hendaklah ditaip dengan menggunakan saiz fon 12 Times New Roman dan langkau baris 1.5. / *Download the language version of the **assignment template** concerned from the myVLE for preparation and submission of your assignment. Your assignment should be typed using 12 point Times New Roman font and 1.5 line spacing.*
5. Tugas anda hendaklah antara **2500 hingga 3000** patah perkataan **tidak** termasuk rujukan. Bilangan perkataan hendaklah ditunjukkan di hujung tugas anda. **Jangan** menyalin soalan dan arahan tugas dalam jawapan anda. / *Your assignment should be between **2500 to 3000 words excluding** references. The number of words should be shown at the end of your assignment. **Do not** copy the assignment question and instructions to your answer.*
6. Anda dikehendaki menghantar tugas SECARA **ONLINE** melalui myVLE. Sila rujuk kepada portal untuk arahan mengenai prosedur menghantar tugas anda secara online. Anda dinasihatkan menyimpan senaskah tugas yang diserahkan untuk rujukan sendiri. / *You must submit your assignment **ONLINE** via the myVLE. Refer to the portal for instructions on the procedures to submit your assignment online. You are advised to keep a copy of your submitted assignment for personal reference.*
7. Anda hanya boleh menghantar tugas **SEKALI** sahaja dalam **SATU** fail. / *You can submit your assignment **ONCE** only in a **SINGLE** file.*
8. Tugas anda hendaklah diserahkan pada **9^{hb} Mac 2015** hingga **22^{hb} Mac 2015**. Serahan **selepas 22^{hb} Mac 2015** **TIDAK** akan diterima. / *Your assignment must be submitted between **9th March 2015** until **22nd March 2015**. Submission **after 22nd March 2015** will **NOT** be accepted.*

9. Tugas hendaklah disiapkan secara individu. Anda dilarang meniru tugas orang lain. Anda juga dilarang sama sekali memplagiat kerja orang lain sebagai kerja sendiri. / *Your assignment should be prepared individually. You should not copy another person's assignment. You should also not plagiarise another person's work as your own.*
10. Sila ambil maklum tentang PENALTI yang akan dikenakan ke atas penghantaran lewat tugas seperti yang tertera di pekeliling pejabat Pendaftar 6/2012 (Rujuk *Registrar's Announcement* di myVLE) / *Please take note that PENALTY will be imposed on late submission of assignment as specified in the Registrar's Office circular 6/2012 (Refer to Registrar's Announcement in myVLE)*
11. Anda perlu memastikan RESIT yang dikeluarkan bagi penghantaran tugas disimpan sebagai bukti penghantaran. Kegagalan mengemukakan resit dalam sebarang isu yang timbul berkaitan penghantaran tugas akan mengakibatkan tugas dianggap TIDAK dihantar / *Please ensure that you keep the RECEIPT issued upon submission of your assignment as proof of submission. Your assignment is considered as NOT submitted if you fail to produce the submission receipt in any dispute arises concerning assignment submission.*

PENILAIAN / EVALUATION

Tugas ini menyumbang sehingga **30%** daripada jumlah markah kursus berkenaan dan akan dinilai berdasarkan kepada **Rubrik** yang dilampirkan. / *This assignment accounts for 30% of the total marks for the course and shall be assessed based on the Rubrics attached.*

Anda akan diberikan maklum balas tentang tugas ini sebelum Peperiksaan Akhir Semester bermula. / *You would be given feedback on the assignment before the Final Semester Examination commences.*

PLAGIARISME: POTONGAN MARKAH / PLAGIARISM: MARKS DEDUCTION

Amaran: Tugas yang diserahkan, secara automatik, akan disemak untuk menentukan kadar pertindihan. Jika plagiarisme dikesan, markah akan dipotong seperti berikut: / *Warning: The submitted assignment will automatically undergo a similarity check. If plagiarism is detected, marks would be deducted as follows:*

- Tugas dengan pertindihan kandungan antara **10 - 30%**: potongan **20%** daripada jumlah markah yang diperoleh.
- Tugas dengan pertindihan kandungan antara **31 - 50%**: potongan **40%** daripada jumlah markah yang diperoleh.
- Tugas dengan pertindihan kandungan lebih daripada **50%**: **Markah sifar** akan diberikan.
- *Assignments with 10 - 30 % overlap with others: 20% deduction from the total marks scored.*
- *Assignments with 31 - 50 % overlap with others: 40% deduction from the total marks scored.*
- *Assignments with more than 50% overlap with others: Zero mark would be given.*

ASSIGNMENT QUESTION

Objective:

The purpose of this assignment is to enhance learners' analytical skills in addressing issues related to the strengths of clinical teaching from the aspect of experiential learning.

Synopsis:

Clinical teaching often involves seeking out opportunities for learners to practice clinical skills ranging from simple procedures to much more complex skills. In nursing education, much of the learning is necessarily experiential. There is a lot of 'learning by doing' as well as 'learning by observation'. Kolb (1984) suggests that ideas are not fixed, but are formed and modified through experiences. These concepts underpin prevailing ideas in nursing and other professional education and training such as the reflective practitioner and becoming an expert. Providing opportunities for learners to develop these skills through practice, constructive feedback and facilitated reflection is essential.

Requirement:

Critically discuss issues related to the strengths of clinical teaching from the aspect of experiential learning.

[Total Marks: 30]

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ASSIGNMENT RUBRICS

COURSE CODE : NBBS1303

SEMESTER : JANUARY 2015

Criteria	Weight-age	(0)	Low (1)	Fair (2)	Above Average (3)	Excellent (4)	Score
1. Introduction	1	No introduction	The topic of discussion is poor; ideas to be discussed are very vague and disorganised.	The topic of discussion is fair; ideas to be discussed are vague and disorganised.	The topic of discussion is good; ideas to be discussed are relatively clear and organised but inadequate explanation.	The topic of discussion is excellent; ideas to be discussed are very clear and well organised. The intent of the work is explicitly explained.	4
2. Understanding on the Importance of Clinical Teaching in Nursing Education	2.5	Does not demonstrate understanding on the importance of clinical teaching in nursing education	Demonstrates vague understanding on the importance of clinical teaching in nursing education	Demonstrates reasonable understanding on the importance of clinical teaching in nursing education	Demonstrates considerable understanding on the importance of clinical teaching in nursing education and specific supportive evidence included.	Demonstrates thorough and insightful understanding on the importance of clinical teaching in nursing education. Creatively includes relevant and specific evidence.	10
3. Emphasising the Strengths of Clinical Teaching from the Aspect of Experiential Learning	2.5	Does not emphasize the strengths of clinical teaching from the aspect of experiential learning	Demonstrates vague emphasis on the strengths of clinical teaching from the aspect of experiential learning	Demonstrates reasonable emphasis on the strengths of clinical teaching from the aspect of experiential learning	Demonstrates considerable emphasis on the strengths of clinical teaching from the aspect of experiential learning	Demonstrates thorough and insightful emphasis on the strengths of clinical teaching from the aspect of experiential learning	10
4. Conclusion	1	No conclusion	A poor conclusion which does	A fair conclusion which indicates	A good conclusion which indicates	An excellent conclusion which is	4

			not indicate an attempt to synthesise the discussion.	reasonable analysis and synthesis of ideas.	considerable analysis and synthesis of ideas.	concisely and precisely written. It provides concluding remarks that shows an analysis and synthesis of ideas.	
5. References and citations according to the APA Format	0.5	No reference or citation.	Citations for statements included in the discussion are not present or references which are included are not found in the text.	Some citations for statements included in the discussion or references which are included are not found in the text.	Most citations are included in the discussion and most references matched with the citations according to the APA format.	All citations are included in the discussion and references matched the citations according to the APA format.	2
TOTAL SCORE							30

