

ASSIGNMENT

**OUMH1203
ENGLISH FOR WRITTEN COMMUNICATION
MAY 2015 SEMESTER**

INSTRUCTIONS TO STUDENTS

1. Download the language version of the **assignment template** concerned from the myVLE for preparation and submission of your assignment. Your assignment should be typed using 12 point Times New Roman font and 1.5 line spacing.
2. **Do not** copy the assignment question and instructions to your answer. Only assignment answer developed within the approximate word limit will be assessed. The number of words should be shown at the end of your assignment.
3. You must submit your assignment **TO YOUR FACE-TO-FACE TUTOR**. You are advised to keep a copy of your submitted assignment for personal reference.
4. Your assignment should be prepared individually. You should not copy another person's assignment. You should also not plagiarise another person's work as your own.
5. Please take note that **PENALTY** will be imposed on late submission of assignment as specified in the Registrar's Office circular 6/2012 (Refer to Registrar's Announcement in myVLE).

EVALUATION

This assignment accounts for **50%** of the total marks for the course and shall be assessed based on **the Rubrics or Answer Scheme** attached.

You would be given feedback on the assignment before the Final Semester Examination commences.

PLAGIARISM: MARKS DEDUCTION

Warning: The submitted assignment will automatically undergo a similarity check. If plagiarism is detected, marks would be deducted as follows:

No.	Similarity Percentage	Marks Deduction
1.	0 – 30	0
2.	30.01 – 50	5
3.	50.01 – 70	10
4.	70.01 - 100	100

ASSIGNMENT QUESTION

Written assessment (there are seven questions in this assignment, answer **FIVE** questions ONLY. **10** marks each. Each essay must contain approximately 500 words).

1. Nowadays, food has become easier to prepare. Has this change improved the way people live? Discuss your opinions.
2. [Something I Learned from a Bad Experience](#): Think about something bad that happened to you, but taught you something. Write about this experience and what you learned from it. Do you think that this knowledge will help you later in life?
3. It has been said, “Not everything that is learned is contained in books.” Compare and contrast knowledge gained from experience with knowledge gained from books. In your opinion, which source is more important? Discuss.
4. Some people believe that university students (full time and part time) should be required to attend classes. Others believe that going to classes should be optional for students. Which point of view do you agree with? Use specific reasons and details to explain your answer.
5. Many teachers assign homework to students every day. As parents, do you think that daily homework is necessary for students? What say you?
6. A foreign visitor has only one day to spend in your country. As a Tourist Guide to them, which state in Malaysia should this visitor go on that day? Use specific reasons and details to support your choice.
7. People have different ways of escaping the stress and difficulties of modern life. Some read; some exercise; others work in their gardens. What do you think are the best ways of reducing stress? Use your personal observations, experience, and knowledge to support your answer.

[Total: 50 marks]

Assignment Rubrics

CATEGORY	WEIGHT	LOW 0.5	FAIR 1	ABOVE AVERAGE 1.5	EXCELLENT 2	MARKS
INTRODUCTION	1	There is no clear introduction to the main topic or structure of the paper/essay.	The introduction states the main topic, but does not adequately preview the structure of the paper/essay nor is it particularly inviting to the reader.	The introduction clearly states the main topic and previews the structure of the paper/essay, but is not particularly inviting to the reader.	The introduction is inviting, states the main topic and previews the structure of the paper/essay.	2
CONTENT	2	The main idea is not clear. There is a seemingly random collection of information.	The main idea is somewhat clear, but there is a need for more supporting information.	The main idea is clear but the supporting information is general.	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	4
CONCLUSION	1	There is no clear conclusion, the paper/essay just ends.	The conclusion is recognizable, but does not tie up several loose ends.	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	2
LANGUAGE / GRAMMAR	1	The writer makes more than 4 errors in grammar (sentence structure) or spelling that distract the reader from the content.	The writer makes 3-4 errors in grammar (sentence structure) or spelling that distract the reader from the content.	The writer makes 1-2 errors in grammar (sentence structure) or spelling that distract the reader from the content.	The writer makes no errors in grammar (sentence structure) or spelling that distract the reader from the content.	2
TOTAL						10